

Report by Merfyn Lloyd Jones  
Ysgol Tregarth, 24/09/07

**Inspection under Section 28 of the  
Education Act 2005**

**A Report on the Quality of Education in**

**Ysgol Tregarth  
Tregarth, LL57 4PG**

**School Number: 6613029**

**Date of Inspection: 24/09/2007**

**by**

**Merfyn Lloyd Jones  
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**Date of Publication: 26/11/2007**

**Under Estyn contract number: 1101307**

**Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?**

**Grade 2: Good features and no important shortcomings**

96. The school pays good attention to pupils' moral, social and cultural development by implementing a comprehensive programme which includes personal and social education requirements. It is effectively integrated into the work of the curriculum, and it has a positive influence on pupils' learning and attitudes.

97. Circle time, religious education and class discussions about social and moral matters are an integral part of school life. The School Council enables pupils to take a formal role in decision-making. These experiences enrich pupils' education and personal development, and prepare them to become responsible members of their community.

## Religious education

**Key Stage 1: Grade 2: Good features and no important shortcomings**

**Key Stage 2: Grade 2: Good features and no important shortcomings**

### **Good features**

185. In key stage 1 and 2, pupils are aware that the Bible is a holy book. They have good knowledge of Bible stories. They can relate stories from the Old and New Testaments in their own words. When discussing some of Jesus' parables, they explain their significance for us today.
186. They express opinions well in subjects such as care and friendship, and they are aware of people who are less fortunate than themselves in their life circumstances. They confidently discuss the importance of protecting and caring for the world and their responsibility for the process.
187. They write personal prayers of good quality and they present them to others, and they understand the purpose of prayer.
188. Key stage 1 pupils understand the Christian way of life. They are aware of Church ceremonies, such as christening. They develop an understanding that other religions other than Christianity are practised across the world.
189. In key stage 2, pupils understand that Christianity is the main religion of Wales, and they are able to talk about some of the features of the life of a Christian. They can describe a religious service effectively. Their knowledge of the function of places of worship adds much to their knowledge and understanding of Christian practices.
190. Their knowledge of other religions is developing well, and they can discuss the main features and the way of life. They can name and describe different objects that are used, and explain their purpose and meaning.
191. They describe features of the lives of famous people who have been important leaders, such as St David and Bishop William Morgan.

### **Shortcomings**

192. There are no significant shortcomings.

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